



5 Unique Ways to Use

Flashcards in Speech Therapy

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You're probably a Pro at planning good articulation therapy on-the-fly.

When all else fails, you have those trusty decks of flashcards you can use to address sound errors with little prep. If you're getting tired of doing drill and practice and playing memory while you work on target sounds...

...let's repurpose those flashcards that have been your staple since day one, *and* encourage carryover at the same time.

If your therapy flashcards are sticky, dusty, tattered and taking up space on your shelf...
Get your next set(s) at HomeSpeechHomeStore.com

1. Musical Flashcards



Put cards with the target words on the floor in a circle.

Everyone walks around the circle repeating a sentence or chant with the target words. Stop when the sentence/chant is over.

Take turns making sentences with the word nearest to your feet. No one is ever "out" like in traditional musical chairs, instead you keep going as long as you want.

2. Crossfit Artic

Integrate movement, and challenge students to focus on two motor tasks at once.

Have students do push-ups or planks with a flashcard right below their faces, while repeating the word or sentence.

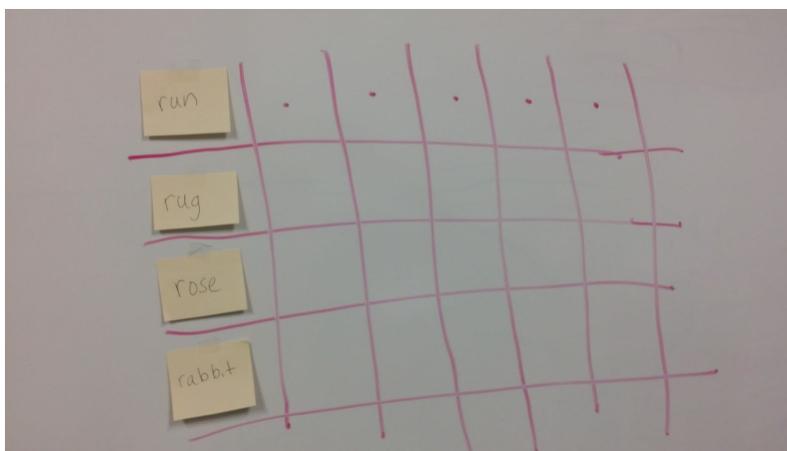


Tape flashcards on the wall in front of students while they do jumping jacks, balance/hop on one leg, pat their heads and rub their stomachs, or any other movement while saying the target words.

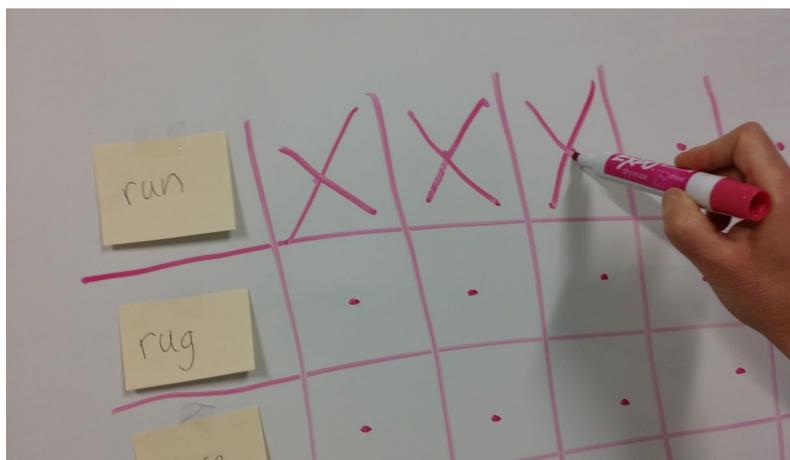
3. The Grid

Draw a grid and place flashcards in the left-hand boxes.

Then, have students put a dot in each box across the row as they say the word on the left side of the row like this:



When the grid is filled with dots, start over and say a sentences with the target words while putting an X through each of the dots like this:



This is great for getting a lot of repetitions with multiple students at once.

4. Word of the Day



Ever grab a deck of cards and realize that most of the probes have horrible contexts? Like the word “girl” or “world” for a student just starting to get the “r” sound?

When this happens, pick one word that is highly stimulative and focus on that keyword the entire session.

Make stories about the word. Draw pictures and talk about the word. Get creative.

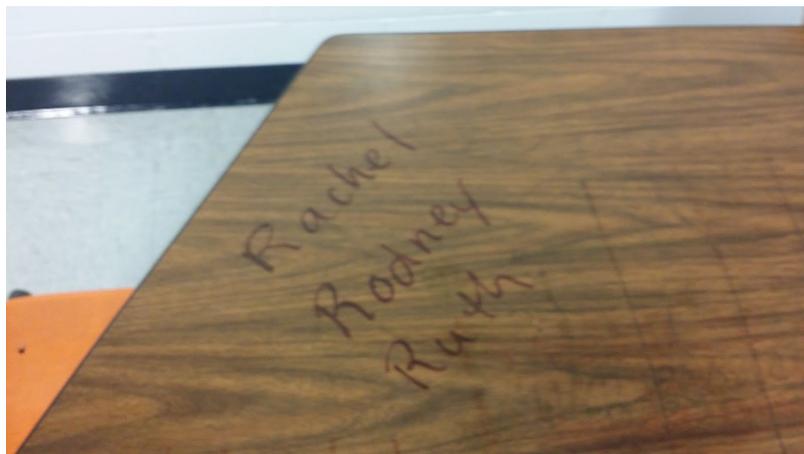
Give students an assignment to use the word a certain number of times that day and have them report back about it during their next session.

5. Around the Room

Start with traditional drill of words at the table for several minutes. Then take the flashcards away, and send students to different locations around the room.

Give students 1-2 minutes to write as many of the words as they can remember. Then have them switch spots and say the words another student just wrote for a designated length of time.

Have them switch places as many times as you want and repeat.



(*Note: Students love writing on my table during this activity since it's usually against the rules!)